

Debate Format

4 minute Position Presentation - Pro
4 minute Position Presentation - Con

1 minute Rebuttal - Pro
1 minute Rebuttal - Con

1 minute Response - Pro
1 minute Response - Con

1 minute Position Summary - Pro or Con
1 minute Position Summary - Pro or Con

*Standard Format
Formal Debate*

(These are maximum times. You are not required to speak for these lengths, but you may not go over the allotted time.)

Remember to use one visual aid to which you refer during your presentation.

You should create an outline of the points you would like to make during your presentation.

Your presentation should be spoken, not read. The more you can engage the audience, the more affective your debate will be.

Be prepared to take notes during the debate so that you will be able to respond to your opponent's points.

Please refer to the attached rubric.

Debate Rubric

Name _____

Date _____

Score _____

Needs Improvement

Satisfactory

Good

Excellent

1

2

3

4

Understanding of Topic	You clearly understood the topic in-depth and presented your information forcefully and convincingly.	You clearly understood the topic in-depth and presented your information with ease.	You seemed to understand the main points of the topic and presented those with ease.	You did not show an adequate understanding of the topic.
Presentation Style	You consistently used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	You usually used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	You sometimes used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	You had a presentation style that did not keep the attention of the audience.
Information	All information presented in the debate was clear, accurate and thorough.	Most information presented in the debate was clear, accurate and thorough.	Most information presented in the debate was clear and accurate, but was not usually thorough.	Information had several inaccuracies OR was usually not clear.
Use of Facts/Statistics	Every major point was well supported with several relevant facts, statistics and/or examples.	Every major point was adequately supported with relevant facts, statistics and/or examples.	Every major point was supported with facts, statistics and/or examples, but the relevance of some was questionable.	Every point was not supported.
Respect for Other Team	All statements, body language, and responses were respectful and were in appropriate language.	Statements and responses were respectful and used appropriate language, but once or twice body language was not.	Most statements and responses were respectful and in appropriate language, but there was one sarcastic remark.	Statements, responses and/or body language were consistently not respectful.
Rebuttal	All counter-arguments were accurate, relevant and strong.	Most counter-arguments were accurate, relevant, and strong.	Most counter-arguments were accurate and relevant, but several were weak.	Counter-arguments were not accurate and/or relevant
Use of Visual Aid	The visual aid was relevant and significantly strengthened the argument.	The visual aid was relevant and was used to strengthen the argument.	The visual aid was somewhat relevant, but the connection was unclear.	Visual aid was inappropriate or irrelevant, or no visual aid was used.